SUMMARY INFORMATION ABOUT THE NEW CONCLUSIONS OF DISSERTATION

Thesis:*Developing Mathematics teaching skill for pedagogical students in professional standards for teaching through function teaching at high schools*

Major: Theory and methods of teaching mathematics

Code:62 14 01 11

Fellows: Nguyen Minh Giang

Supervisor: Assoc. Dr. Vu Quoc Chung

Training facilities: Hanoi National University of Education

NEW CONCLUSIONS OF DISSERTATION

+ About reasoning:

- Clarifying rationale of development of Mathematics teaching capacity for pedagogical students in accordance with professional standards for teaching through Function content teaching.

- Creating a set of criteria and an assessment tool of development level of Mathematics teaching capacity for pedagogical students in accordance with professional standards for teaching through function content teaching.

- Identifying 3 Mathematics teaching capacity skill groups for pedagogical students (including prepare to teach skills; teaching skills, assessment of result skills)

- Recommending 5 specific solutions in development of Mathematics teaching skill for pedagogical students in accordance with professional standards through teachingfunction in high school.

- Illustrating feasibility and effectiveness of each solution through implementation process.

+ In practice:

- Thesis's results partly develop some capacities of teaching for pedagogical students and raise the quality of teaching Function in high schools.

- The thesis can be used as reference material for lecturers, mathematics pedagogical students.

Supervisor	**Fellows**
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